



# FYE 100: THE EXPERIENCE

## Fall 2018 Syllabus



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### 1. Catalogue Description:

FYE 100: The Experience. (0-1-1) Utilizes an interdisciplinary experience by focusing on 21<sup>st</sup> century skills. Application experiences in communication, critical thinking and collaborative environments while engaging in University culture.

### 2. Course Prerequisites:

Admission to Louisiana Tech University

### 3. Intended Audience:

First time, First-year students

### 4. Required Texts & Materials:

Convocation to Graduation 2018-19

### 5. Relationship to the University's Vision and Goals.

- a. This course specifically supports the University's vision as stated in Tech 2020 themes:
  - i. Theme 1: recruiting and retaining a diverse undergraduate and graduate student body and university community
  - ii. Theme 2: integrating learning, discovery, and development for an unparalleled education
- b. This course is one component of BLUE FIRE: Igniting the Communication Experience. FYE 100 is taught either concurrently with or as a prerequisite for COMM 101: Introduction to Communication Studies.
- c. Purpose of BLUE FIRE: To improve student communication and interpersonal skills through a first year interdisciplinary experience.
- d. BLUE FIRE Goals and Student Learning Outcomes (SLO):
  1. Goal 1: Students will improve interpersonal skills leading to enhanced personal decision making
    - a. SLO 1a: Demonstrate the reduction of communication apprehension.
    - b. SLO 1b: Use appropriate verbal and non-verbal communication skills.
    - c. SLO 1c: Display effective listening skills.
  2. Goal 2: Students will increase their appreciation for various forms of cultural diversity through teambuilding activities.
    - a. SLO 2a: Demonstrate effective collaboration skills while engaging in teambuilding activities.
    - b. SLO 2b: Interpret and recognize social, organizational and multicultural diversity.
  3. Goal 3: Students will improve their critical thinking as related to media literacy and associated ethical considerations.
    - a. SLO 3a: Critically evaluate media influences.
    - b. SLO 3b: Analyze ethical elements projected in communication media.

**6. Teaching/learning Strategies:** A variety of strategies will be used to achieve course objectives and Student Learning Outcomes including: project-based learning in teams; demonstrations; discussions of readings from required texts, journal articles, and online postings; case studies with reflective papers;

mediated presentations; field-based projects; and online discussions. **NOTE:** Students will be required to participate in a minimum of 3 hours of lab/field work outside class time.

**7. Assessment Values, Grading Scale:**

Personal Report of Communication Apprehension (PRCA) Pre & Post	200
Attendance	200
Class participation (completion of assignment, presentations, discussions, contributions to team projects, collaboration with peers, etc.)	100
Attendance at two campus events; reflection paper to follow	200
Evaluation (completion)	100
Final project, group presentation with power point, Prezi, etc.	<u>200</u>
Total:	1000pts

**Grading Scale**

900 -1000 = A      800 - 899 = B      700 - 799 = C      600 - 699 = D      <600 = F

**8. Attendance:** For traditional face-to-face courses and compressed video, actual class attendance is required. Additionally, students are expected to be on time and remain the entire class period.

**9. Online Component:** For traditional, face-to-face courses each course has an online component via the Louisiana Tech University Moodle Learning System available at: <http://moodle.latech.edu/>. Efforts will be made to provide all electronic documents in a universally accessible format (e.g., rtf or pdf). Alternate forms of these documents will be provided (e.g., paper copy) for students who have special needs.

**10. Technology Integration:** Various forms of electronic technology will be used to facilitate participation in FYE 100, including: an online course management system (e.g., Moodle), Powerpoint presentations, compressed video, and e-mail communication.

**11. Diversity Perspectives:** Course participants are expected to demonstrate knowledge, understanding, and appreciation of cultural and social diversity.

**12. Students with Special Needs:** It is the policy of Louisiana Tech University to accommodate students with disabilities, pursuant to federal law, state law, and the University’s commitment to equal educational opportunities. Qualified students needing testing or classroom accommodations based on a disability are encouraged to make their requests to instructor(s) at the beginning of the quarter either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Testing and Disability Services Office is needed. Disability information is confidential. Information for Testing and Disability Services may be obtained in Wylly Tower 318, 318-257-4221, or <https://www.latech.edu/current-students/student-advancement-affairs/disability-services>.

**13. Academic Honor Code:** Louisiana Tech University expects all members of its academic community to demonstrate honesty and integrity in all academic relationships. In accordance with the Academic Honor Code, students pledge the following: “Being a student of higher standards, I pledge to embody the principles of academic integrity.” As articulated in the University’s Academic Honor Code, cheating, plagiarism, or falsifications of work are regarded as serious offenses. Violations of the University Honor Code may result in failure of the assignment or the course. A copy of the honor code

may be found at: <https://catalog.latech.edu/content.php?catoid=8&navoid=333>.

**14. University Closure:** For traditional face-to-face courses and compressed video, all classes will be held as scheduled, unless the university is closed due to inclement weather or other reason. In the event of university closure, announcements will be posted on the university website: [www.latech.edu](http://www.latech.edu) and will be made through the local news media in Ruston, Monroe, and Shreveport. If possible, a notice will be posted on Moodle indicating schedule adjustments.

**15. Important Dates:** Check the university academic calendar for important dates and planning information, available at: <https://www.latech.edu/current-students/academic-calendar/>.

**16. Course Outline:** The course content and experiences will be organized and sequenced around the following topical outline consistent with the expected Student Learning Outcomes (SLOs). Students will be advised of any necessary changes as they arise.

1. Getting to know Louisiana Tech
  - a. History
  - b. Culture
  - c. Tradition
  - d. Geography
  - e. Policy
2. TECHnology
  - a. Moodle
  - b. BOSS
  - c. Social networking
  - d. Ethical decision making
3. Student academic success
  - a. Study skills
  - b. Time management
  - c. Academic regulations
  - d. Professional academic etiquette
4. Navigating the system
  - a. Advising
  - b. Registration
  - c. Academic calendar
5. Cultural diversity, equity, inclusion
6. Communication
  - a. Apprehension
  - b. Verbal/non-verbal
  - c. Interpersonal
  - d. Small group
7. Healthy decision making
  - a. Alcohol and other drugs
  - b. Sexual activity
  - c. Nutrition
  - d. Physical activity
  - e. Stress management

8. Career decision making
9. Media literacy
  - a. Analyzing elements of communication media
  - b. Evaluating media influences
10. Campus resources

**17. Emergency Notification:** Students are encouraged to register for *FirstCall* emergency notification system. Emergency contact information will be collected by Louisiana Tech University and sent to *FirstCall* Interactive Network. *FirstCall* has been contracted by the State of Louisiana's Board of Regents to transmit emergency alerts in the event of a campus emergency. The information provided to *FirstCall* is secure and will not be used for proprietary or non-emergency purposes. Instructions for registering for *FirstCall* can be found at <http://www.latech.edu/administration/ens.shtml>.

**18. Additional Resources:** Additional course resources will be identified as appropriate.

**19. Non-Discriminatory Policy:** Louisiana Tech University is committed to the principle of providing the opportunity for learning and development of all qualified citizens without regard to race, color, gender, age, religion, national origin, citizenship, disability, sexual orientation, or veteran status for admission to, participation in, or employment in the programs and activities which the University sponsors or operates. Persons with concerns may contact the Louisiana Tech University Title IX Coordinator, Ms. Carrie Flournoy (Wyly Tower Room 1620; Ph: 318-257-3785) or the Louisiana Tech University Section 504 Coordinator.

**20. Schedule:**

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**Assigned** readings are due before class. Some **Activities** will due before class, some have multiple parts where some is done before class and the rest done in class, while still others will only be done in class. These details will be discussed the class period before. For example, the instructions for the activity assignments for 9/12 will be given on 9/10.

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Class	Date	Topic	Assignments
<b>Week 1</b>			
1	9/10	Ice breakers & evaluation details	PRCA – Haven Instructions discussed in class.
2	9/12	TECHnology	Read Chapter 3 Activities 3.3 and 3.6. Discuss 3.4 in class. Group projects assigned.
<b>Week 2</b>			
3	9/17	<b>Writing Center field trip</b>	Read Chapter 1 Activity 1.2
4	9/19	Getting Acquainted with Louisiana Tech	Read Chapter 2 Activity 2.1

Class	Date	Topic	Assignments
<b>Week 3</b>			
5	9/24	Transitioning to College Life	Read Chapter 4 Activity 4.1
6	9/26	Managing Your Life	Read Chapter 7 Activity 7.4
<b>Week 4</b>			
7	10/1	Seven Presentation	Read Chapter 9
8	10/3	Connecting to Student Life 1	Read Chapter 8 Activities 8.1 and 8.2
<b>Week 5</b>			
9	10/8	Library Field Trip	
10	10/10	Connecting to Student Life 2	Activity 8.3
<b>Week 6</b>			
11	10/15	Advising and Registration	Read Chapter 6 Activities 6.1 and 6.6.
12	10/17	Utilizing Academic Resources	Read Chapter 5 Activity 5.2
<b>Week 7</b>			
13	10/22	Career Center Presentation 1	
14	10/24	Career Center Presentation 2	
<b>Week 8</b>			
15	10/29	Group Project Presentations	Group Project
16	10/31	Evaluations	Read Chapter 10. Activity 10.2 (cc: me) In-class: PRCA, SLO Evaluation, Course Evaluation

